

## South Aiken High School

232 East Pine Log Road  
Aiken, SC 29803

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,467 Students	
<b>Principal</b>	G. Bryan Skipper	803-641-2600
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Mrs. Rosemary B. English	803-648-1128

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Average
2010	Good	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
16	0	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	85.5%	89.1%	85.5%	85.2%	86.9%	85.8%
Passed one subtest	8.0%	7.5%	10.0%	9.3%	8.7%	9.3%
Passed no subtests	6.4%	3.3%	4.5%	5.5%	4.4%	4.9%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	92.9%	96.1%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	400	365	362	324
Number of Graduates in Cohort	340	299	303	281
Rate	85.0%	81.9%	83.3%	87.0%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	363	401	367	328
Number of Graduates in Cohort	293	345	306	279
Rate	80.7%	86.0%	82.8%	85.8%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	90.9%	86.9%
English 1	76.9%	78.3%
Biology 1/Applied Biology 2	85.9%	88.6%
US History and the Constitution	80.7%	72.6%
All Subjects	83.7%	82.4%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 1,467)</b>				
Retention Rate	2.6%	No change	2.2%	3.0%
Attendance Rate	96.5%	Down from 96.6%	96.0%	96.2%
Served by gifted and talented program	25.6%	Down from 27.9%	31.2%	17.7%
With disabilities	7.5%	No change	8.6%	11.5%
Older than usual for grade	8.2%	Up from 7.2%	6.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Down from 3.8%	1.0%	1.1%
Enrolled in AP/IB programs	29.5%	Up from 20.8%	37.5%	15.4%
Successful on AP/IB exams	60.9%	Up from 60.0%	58.3%	52.8%
Eligible for LIFE Scholarship	38.1%	Up from 29.2%	32.9%	30.6%
Career/technology students in co-curricular organizations	14.3%	Up from 10.4%	2.2%	5.3%
Enrollment in career/technology courses	704	Down from 758	581	423
Students participating in work-based experiences	51.1%	Up from 36.7%	15.8%	13.1%
Career/technology students attaining technical skills	84.0%	Up from 83.3%	88.6%	84.5%
Career/technology students completers placed	100.0%	No change	100.0%	98.7%
Annual dropout rate	2.7%	Down from 3.8%	1.9%	2.1%
Dropout Recovery Rate	7.5%	N/A	6.0%	4.0%
<b>Teachers (n = 78)</b>				
Teachers with advanced degrees	66.7%	Down from 69.1%	65.8%	64.3%
Continuing contract teachers	76.9%	Up from 76.5%	77.3%	77.3%
Teachers returning from previous year	88.2%	Up from 87.7%	86.5%	85.5%
Teacher attendance rate	94.4%	Down from 95.3%	95.5%	95.5%
Average teacher salary*	\$50,637	Down 1.3%	\$48,928	\$48,414
Professional development days/teacher	9.3 days	Down from 11.2 days	8.1 days	10.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	5.0	3.0
Student-teacher ratio in core subjects	27.2 to 1	Down from 28.3 to 1	27.9 to 1	26.0 to 1
Prime instructional time	89.7%	Down from 90.7%	90.4%	90.3%
Dollars spent per pupil**	\$5,837	Down 7.5%	\$7,672	\$8,238
Percent expenditures for teacher salaries**	63.5%	Up from 63.0%	57.7%	56.9%
Percent of expenditures for instruction**	65.5%	Up from 65.0%	58.4%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.7%	Down from 99.9%	98.2%	98.7%
Character development program	Excellent	No change	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	340	92.9%	1,165	83.7%	365	81.9%
<b>Gender</b>						
Male	166	91.6%	588	83.0%	179	77.1%
Female	174	94.3%	577	84.4%	186	86.6%
<b>Racial/Ethnic Group</b>						
White	217	96.8%	677	89.2%	233	87.6%
African American	91	84.6%	362	72.9%	101	69.3%
Asian/Pacific Islander	N/A	N/A	24	87.5%	11	90.9%
Hispanic	20	90.0%	90	84.4%	18	77.8%
American Indian/Alaskan	N/A	N/A	12	83.3%	N/A	N/A
<b>Disability Status</b>						
Disabled	26	46.2%	97	48.5%	25	32.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	13	84.6%	65	73.8%	14	71.4%
<b>Socio-Economic Status</b>						
Subsidized meals	128	84.4%	463	72.8%	128	67.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School

South Aiken High School once again experienced a positive school year in 2013 – 2014 because faculty and staff members, students, parents, and community members worked collaboratively to be successful. South Aiken was recognized by the State Department of Education for achieving Gold status on our State Report Card. South Aiken's absolute rating remained Excellent. South Aiken was recognized by US News and World Report as well as in Newsweek Magazine's Top 2000 high schools in America. Once again South Aiken received and overall Excellent rating on the State Report Card.

Serving approximately 1500 students, South Aiken offers a diverse curriculum with an emphasis on preparation for college. About 70% of our graduates pursue some type of post-secondary education. Over 15% of our graduates choose to enter the workforce or the military upon graduation. This year South Aiken offered 16 AP course and won state awards for SAT/ACT averages above the state and national average.

In addition to offerings for the college-bound portion of our student body, South Aiken offers career and technical courses in several areas, including Business, Marketing, Broadcast Journalism, Health Science and Culinary Arts. Our local offerings are supplemented by those available to our students through the Aiken County Career and Technology Center. Our graduating class always includes multiple students who attain occupational 'completer status' in addition to their diploma.

Our student body participates actively in athletics and enjoys involvement in community programs. This year our NJROTC Academic team won several state and regional competitions. The literary magazine, Calliope, was once again recognized nationally as one of the best literary magazines in the country. The DECA program had several state winners and one student who served as state president. The academic team won the Aiken County championship for the fourth year in a row. Our service clubs completed hundreds of community service hours which culminated in five school teams participating in Relay for Life. Athletically, SAHS boy's and girl's soccer teams advanced deep into the playoffs. The boy's golf team and boy's tennis team both advanced to the 4A State championships. It was quite an exciting spring for South Aiken athletics.

The School Improvement Council met during the school year and provided input regarding strategic planning and parental involvement. The Council also coordinated and implemented a school beautification project to renovate restrooms throughout the school.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	260	85
Percent satisfied with learning environment	78.9%	59.6%	76.5%
Percent satisfied with social and physical environment	76.4%	63.2%	60.7%
Percent satisfied with school-home relations	76.3%	82.6%	69.0%

\* Only students at the highest High school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>89.8</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

South Aiken High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	1.3	3.2%
Classes in high poverty schools not taught by highly qualified teachers	0	7.3%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.9%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

	<b>State</b>
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

Abbreviations for Missing Data

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I/S-Insufficient Sample

## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	235.9	232.9	83.7	79.2	97.9	98.2	100.0	81.9
Male	232.3	235.1	84.3	81.7	97.9	97.4	100.0	77.1
Female	239.5	230.8	83.1	76.9	97.9	99.0	100.0	86.6
White	243.2	241.0	87.6	81.7	98.0	98.0	100.0	87.6
African American	219.8	212.5	75.1	73.1	97.0	99.0	100.0	69.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.9
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	66.4	N/A	N/A	N/A	100.0	32.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.4
Subsidized Meals	219.2	213.2	75.1	73.8	97.6	99.2	N/A	67.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	17	210.4	95.0	17	197.7	95.0
	10	334	237.3	99.1	334	234.2	99.1
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	88	N/A	100.0	1	I/S	100.0
	10	266	81.1	100.0	25	71.4	100.0
	11	5	I/S	100.0	278	76.2	100.0
	12	1	I/S	100.0	23	72.8	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	19	206.6	83.3	19	197.4	83.3
	10	341	237.7	98.6	344	235.1	99.4
	11	1	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	69	87.6	100.0	0	I/S	I/S
	10	271	82.7	100.0	30	74.1	100.0
	11	1	I/S	100.0	293	79.6	100.0
	12	0	I/S	I/S	14	82.2	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	0201003
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	638.8	636.1	614.1	632.5	99.7	99.8	99.5	N/A
Male	634.3	635.8	614.3	634.2	99.7	99.8	99.6	N/A
Female	643.6	636.3	613.9	630.6	99.8	99.7	99.4	N/A
White	651.8	648.9	628.0	641.9	99.8	99.8	99.4	N/A
African American	619.2	616.1	593.3	616.6	99.6	99.6	99.6	N/A
Asian/Pacific Islander	659.6	671.3	640.6	656.4	100.0	100.0	100.0	N/A
Hispanic	627.7	625.3	602.5	628.7	100.0	100.0	99.7	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	588.9	585.0	573.3	594.3	98.8	98.8	99.4	N/A
Limited English Proficient	624.0	626.3	600.7	628.6	99.8	100.0	99.6	N/A
Subsidized Meals	624.9	621.2	600.7	620.8	99.7	99.7	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	623.1	622.4	624.6	623.6	99.5	99.5	99.6	N/A
Male	616.4	621.5	624.6	626.2	99.4	99.4	99.4	N/A
Female	630.7	623.4	624.7	620.9	99.6	99.7	99.8	N/A
White	637.1	634.3	640.3	634.7	99.5	99.5	99.5	N/A
African American	602.8	605.0	602.0	605.9	99.5	99.6	99.7	N/A
Asian/Pacific Islander	650.3	662.9	644.3	665.7	100.0	100.0	100.0	N/A
Hispanic	617.5	615.6	617.2	624.7	99.8	99.8	99.3	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	96.8	96.8	N/A	N/A
With Disabilities	571.8	579.8	581.5	585.5	98.6	98.7	98.8	N/A
Limited English Proficient	611.1	615.8	615.3	625.5	100.0	100.0	99.6	N/A
Subsidized Meals	606.9	607.9	609.8	609.9	99.3	99.3	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.9	224.0	82.4	74.1	99.0	99.2	100.0	82.8
Male	226.8	224.8	82.6	75.9	98.8	98.9	100.0	78.2
Female	233.3	223.1	82.4	72.5	99.3	99.6	100.0	87.8
White	236.3	231.1	86.5	77.5	99.0	99.2	100.0	87.9
African American	219.8	211.7	76.5	68.4	98.8	99.3	100.0	75.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.0
Hispanic	224.8	220.0	78.0	73.3	100.0	100.0	100.0	79.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	202.6	196.2	66.6	65.3	97.2	97.2	100.0	38.3
Limited English Proficient	216.7	216.2	75.8	68.8	100.0	98.5	100.0	68.1
Subsidized Meals	220.9	213.5	77.0	70.0	98.8	99.3	100.0	74.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	0201003
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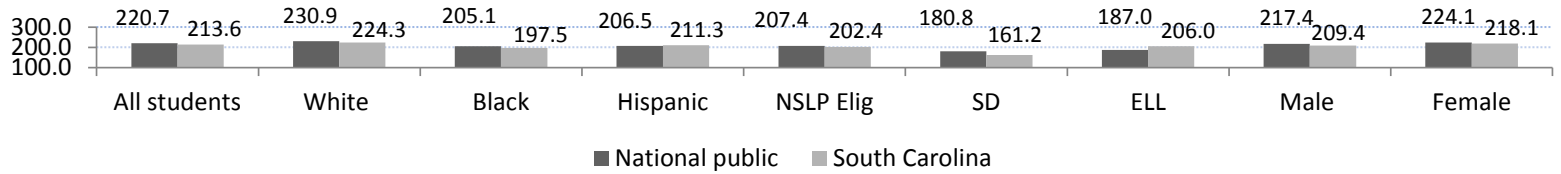
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

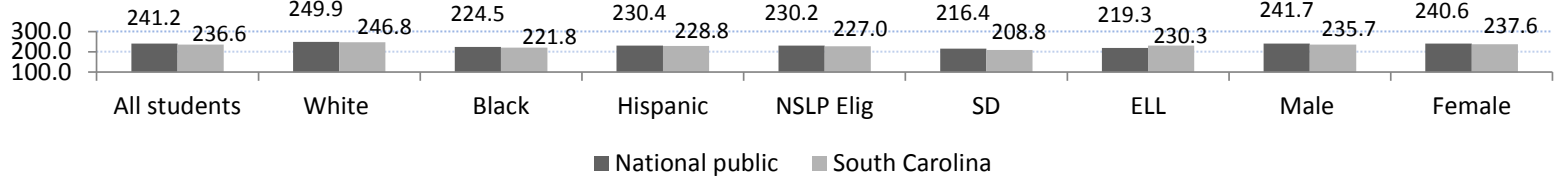
N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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\*Performance reported for SC and nation, data not available at school level.

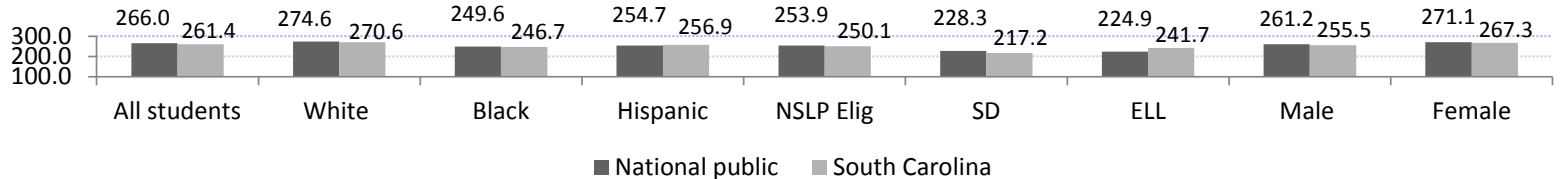
### Reading - Grade 4 (2013)



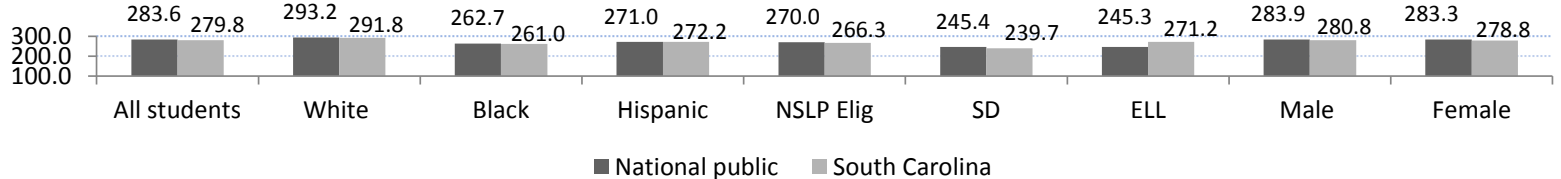
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

#### Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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